96VN

GERALD F. FISCHBACH & ROBERT S. FROST



A Comprehensive, Friendly, and Effective Course of Study for the Development of Vibrato on Violin, Viola, Cello, and String Bass in Group or Private Instruction

* Elizabeth Atkinson

librato!





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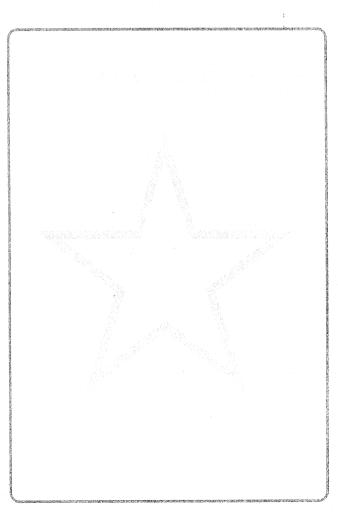


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A comprehensive, friendly, and effective course of study for the development of vibrato on violin, viola, cello, and string bass in private or group instruction.

Dear String Student:

Vibrato is the frosting on our tonal cake. It sweetens the flavor of our sound, and makes it more interesting, more colorful, more complex. Vibrato also adds intensity to our sound. As a tool for strengthening our emotional message, it helps us to laugh and to weep, to sing of love, and to shout in anger.

A well-balanced vibrato can actually make playing feel easier, by helping the left hand and arm to stay well aligned and balanced. Vibrato can also play an important supporting role in connecting notes, when you learn to "pour" your vibrato from one note to the next without stopping it.

And not least important, vibrato is a badge of tonal maturity.

Enjoy your journey to mastery. Viva Vibrato!

Serald Findback Gerald Fischbach

Instrumentation

Violin

Viola

Cello

String Bass

Piano Accompaniment

Teacher's Manual & Score

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READINESS

Vibrato is a balanced, rocking movement. It is much like waving hello, knocking on a door, salting your food, or patting a dog. When you are balanced, the vibrato rocks easily; vibrato "just happens." When you are out of balance, muscles tighten, parts of you squeeze and pinch, and vibrato is difficult.

Before we actually begin vibrato exercises, let's run through a Vibrato Readiness Checklist.

Vibrato Readiness Checklist

Body. Does your body swing easily backward and forward, from left to right, and around in small circles? Of course it does! You've been an expert at those motions since long before you learned to play. Try these gentle movements and notice how easily you move.

Now place your instrument in playing position. Again, move left to right, back and forward, and in small circles. Are you still moving as easily? If so, good; you have successfully included your instrument into your balanced body system. If not, ask your teacher if you are holding (balancing) your instrument correctly.

Arm. Put your left hand in playing position. Does your elbow swing freely? If not, you are tense in the shoulder, and you may also be squeezing the neck of your instrument with your hand. Reach over and hold the violin up with your right hand. Can you now release some left arm tension that perhaps you didn't even know you had? Swing your left elbow again.

Now it's time for our first Swingercise!



#1: SWINGPLOP

- 1. With your instrument in playing position, use your right hand to hold it steady and secure. Let your left arm hang by your side. Now swing your left arm in a lazy arc. forward and backward.
- 2. After a few lazy swings, use a forward swing to toss the hand up to the neck, then drop the arm so that the fingers plop on the fingerboard. Let the fingers "spring" a little on the fingerboard. See Photo #1.
- 3. Do Swingplop three to five times.

Photo #1



Hand. In playing position, does your hand balance easily on the end of your forearm? Does it move freely from the wrist? Check the line from fingers through hand and forearm to elbow: there should be no unusual bends or kinks. See Photo #2.



Photo #2



Photo #3



Thumb and Fingers. No squeezing allowed! Tap your thumb. It should be flexible, touching the violin neck with the inside edge, not the center, of the thumb pad. See *Photo #3*.

Tap your fingers. They should bounce and float, touching the string on the fleshy pad a little behind the fingernail, where delicious tone is found, not near the nail, where you may produce a more pinched sound.

Contact should be made with just the thumb and finger pad; if anything else is touching continuously in one spot, your vibrato will get stuck. You can feel a light brushing of the neck with the base of your first finger, but take care not to pinch the neck like a lobster claw!

Photo #4





#2: HAPPYTAPPY

- 1. Tap your thumb again. Tap, tap! Now tap your third finger. Tap, taptap, tap! And again the thumb.
- 2. Now third and fourth together. Then thumb. Now fourth alone. And (guess what?) thumb.
- 3. Next, middle fingers together, then thumb. Then second alone, and thumb.
- 4. Now first and second, followed by thumb. And first alone, then thumb.
- 5. Now mix them up some more, switching regularly between fingers and thumb. See *Photo #4*.



#3: SHAKE, RATTLE, AND ROLL

Photo #5



- 1. Without your instrument, hold in your left hand a (real or imaginary) matchbox half-filled with rice kernels.
- 2. Now with your left hand, knock on an imaginary door in front of you. As you shake and rattle, roll your arm around to simulate cello or bass playing position.
- 3. Roll your hand and arm around some more, to play vibrato on your "air" violin. See *Photo #5*.

Extra tip: it can be fun and instructive to do *Swingercise* #3 with both hands, mirroring the actions of the left hand with the right.

With our Vibrato Readiness Checklist in good order, it's time to move on to actual vibrato exercises, and to give birth to a beautiful new vibrato!

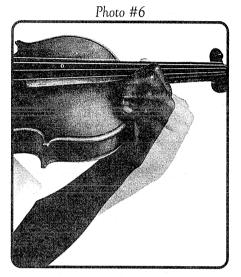
II. THE BIRTH OF A V

A selection of the exercises in this section should be repeated every day, even two or three times through the course of a day, until your vibrato is born, and for a while thereafter. Some will be more useful to you than others; your teacher will help you decide from week to week which combination of exercises is best for you. You will probably be doing these exercises for several weeks to several months. Vibrato comes sooner to some than to others, but everyone gets it eventually.

You should do these exercises during your regular daily practice sessions, of course. Additionally, some of them are good "TV Games"—they can be done while doing other things, such as reading or even watching television! The more often you practice these movements each day, the sooner your vibrato will come.



- 1. With your instrument in playing position, place the palm of your left hand on the instrument's rib, on the E-string side. Allow your fingers to fall naturally onto the top of the instrument. Notice how nicely curved the fingers are.
- 2. Now with the palm of your left hand, pat the rib. Patpatpat! Let your fingers wiggle from loose knuckles (especially the one nearest the fingernail), so that the fingertips rock in one spot. See Photo #6.
- 3. You can do Palmpats with all four fingers down, or just one or two. Try out all the possibilities you can think of!
- 4. Palmpat Rhythms. Pat the following rhythm patterns 10 times each:







- 1. Put your instrument in playing position, and use your right hand to hold it steady and secure.
- 2. With your left thumb tucked under the neck as in a high position, swing your hand over the fingerboard and tap the top of the instrument, on the G-string side.
 - For right now, just to get the "swing" of it, tap at moderate, comfortable speed, in no particular rhythm.
 - Your hand and fingers should be very loose and floppy, with curved, springy fingers. See Photo #7.

3. Name rhythms. Tap "Jiminy Cricket! Jiminy Cricket!" : :



Tap your teacher's name. Tap your name. Tap the names of some of your friends!

Write the rhythm of your teacher's name here:

Write the rhythm of your name:



Photo #8



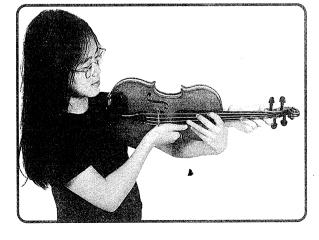
Photo #9a



Photo #9b

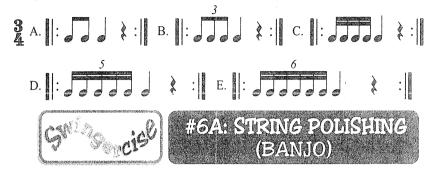


Photo #9c



4. Toptap Rhythms. To the following rhythms, tap the top of the instrument as in Step 2. During the rest, swing your hand in an arc back to first position, and your elbow out to the left, as a kind of "windup" to the next Toptap. Stay above the fingerboard with the fingers. Pivot on the thumb, which stays in place. See *Photo #8*.

Tap the following rhythm patterns 10 times each (= 60):



- 1. Hold your violin like a banjo, cradled in your right arm, the scroll about as high as your nose.
- 2. With your left hand in playing position, polish a string with one of your middle fingers. Swing the whole arm.
 - Polish most of the string, from first position to near the end of the fingerboard.
 - Slide on the fleshy finger pad, a little to the thumb side of center.
 - Slide light as a feather.
 - When you change directions, the finger should flex a little, especially from the nail joint.
 - Notice that the thumb is also polishing the neck, and the base of the first finger gently polishes the side of the fingerboard. See *Photo #9a.*
- 3. Now gradually make the polishing motion smaller and smaller, and a little faster.
- 4. Eventually, the finger pad stays in one place, somewhere around third or fourth position. The thumb and base of the first finger are still polishing.
- 5. Now anchor the thumb, opposite the 1st finger. The base of the 1st finger still polishes the side of the neck.
- 6. Repeat steps 2-5 five times.



#6B: STRING POLISHING (SHOTGUN RIGHT)

Hold your violin on your right shoulder, like a shotgun. See *Photo* #9b. In this posture, repeat the above steps 2–5 five times.



#6C: STRING POLISHING (SHOTGUN LEFT)

Move the "shotgun" to the "wrong" (left) shoulder. Note that your left elbow should be as high as the back of your violin. See *Photo #9c*. Repeat steps 2–5 five times again.



#6D: STRING POLISHING (CONTRACTING WOBBLE)

Finally, transform the "shotgun" into a violin: swing your elbow under the instrument, tilting it to normal playing position. Once

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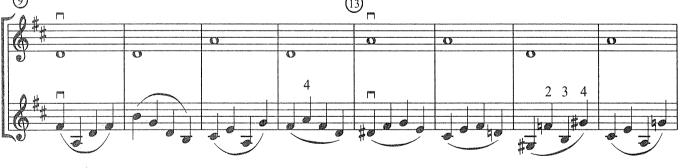
- 1. With your instrument in playing position, bring your left hand up to about fourth position. Open the hand so that the palm is facing you. Now wave to yourself!
- 2. Pick up your bow. Play long, slow strokes on the A string. Wave to yourself again. Listen to your pretty vibrato! See *Photo #10*.
- 3. Play your Wave Vibrato on other strings.
- 4. Play *Wave Duet* using your Wave Vibrato on Part A, which should be played entirely using open strings. Play Part B using smooth string crossing waves.

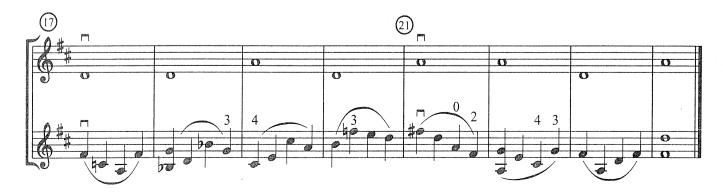


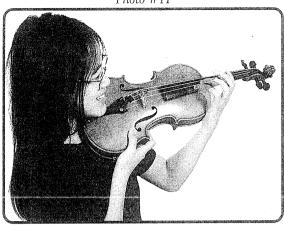
1. Wave Duet 1 = 96

Hermann Op. 20, no. 2











#8: TWEENTAPS

- 1. 'Tweentaps is just like Toptaps (Swingercise #5), except it is performed on the fingerboard, in a high position, in between your E and A strings.
- 2. Go through the Toptap Rhythms again, 10 times each. (See page 5.)
- 3. Use your second or third finger.
- 4. Be sure your wrist and finger joints stay springy and flexible.
- 5. Do aim for the space in between strings; if you tap on a string instead, you may find your fingers and wrist getting stiff. See *Photo #11*.





#9: HANDSHINE

- 1. With the palm of your right hand facing you, place the tip of your left thumb in your right palm. Now embrace your left thumb loosely in your right fist.
- 2. With a waving motion of the left hand and arm, use your middle fingers to gently polish the back of your right hand and wrist. See *Photo #12*.
 - Feel the left hand swinging from the bottom of the thumb, way down near the wrist.
 - There should be free movement from all joints of the finger, thumb, and wrist.
- 3. Gradually narrow the motion so that the second or third finger pad settles into one spot.



#10: STRINGSHINE

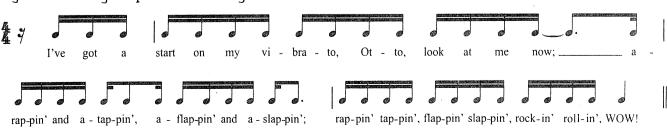
Now we will move *Handshine* to the violin. With your thumb in third position, polish the A string as in steps 2–3 of *Swingercise* #9. See *Photo* #13.



Let's Rap!

2. Rap Music

1. Play the following "Rap Tune" to Swingercise #8, 9, or 10.



2. Make up and tap out your own Rap Tunes!

0



Stickytaps is just like 'Tweentaps, with one important difference: magic super glue!

- 1. Put a drop of this (pretend) magic super glue on your third finger pad.
- 2. Now start 'Tweentaps, using the Toptap Rhythms. J = 60. Tap the following rhythm patterns 10 times each:



- 3. Here's the magic part:
 - On the first tapping of each rhythm, the super glue has no effect—tap as usual.
 - On the second, the glue works instantly, and you continue the tapping motion with your finger stuck to the fingerboard. Notice how flexible your finger and wrist joints are.
 - On the rest before the third tapping, the super glue magically lets go, so that you tap again as usual.
 - Continue through the 10 repetitions with the odd-numbered repetitions "unglued," and the even-numbered ones "glued."

Now let's take your "magic super glue" vibrato on a ride to one of the moons of Jupiter!



rou may find that by now you have a functional, if young, vibrato started. Do the next two Swingercises if you need just a little more help. They are also useful as an alternative to one or more of the previous Swingercises; your teacher will guide you through the best pathway to success for you.

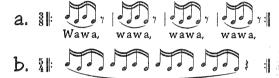
#12: THE WAWA

Some electric guitar amplifiers have a "wawa" circuit—a sort of wild electronic vibrato whose speed the player manipulates via a pedal. It works like a car's gas pedal: the more you push it, the faster it goes. The following exercises, which work a little like a wawa pedal pushed to various speeds, are to be played with a metronome, first without, then with the bow.

- 1. Put your instrument in playing position, and use your right hand to hold it steady and secure.
- 2. With the heel of your left hand leaning against the violin's rib and your hand and thumb in third position, place your 2nd finger on E on the A string. Now do a "Wawa": rock your finger forward and back. The forward-back cycle should feel like one action with a rebound. Do several more in a row, at a tempo that is comfortable for you.

You and your teacher may find it is better for you to do the Wawa with a backwards action and a forward rebound. Eventually, we don't pay attention to whether the motion starts forward or backward.

3. Wawa with your 3rd finger, F# on the A string.



In example (a) the higher notehead represents the vibrato impulse, and the lower notehead is the passive rebound. Thus, there are two vibrato impulses per measure, one per 8th-note beat (eight in ex. b).

4. Do the above with your first finger (D on the A string), then your fourth (G on the A string).

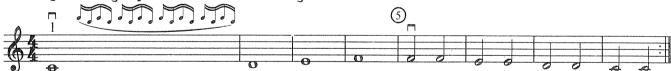


Now we will take our Wawa through a metronome acceleration trip that will lead us to vibrato's doorstep in three weeks!

Week I: Record your progress using the Metronome Acceleration Checklist found on the inside back cover. On each day of Week I, play the following exercise and song four times at each of the settings indicated for that day. Note that each day starts and ends two markings faster than the previous day.

5. Waawaa) = 80 - 155 or 80 - 152

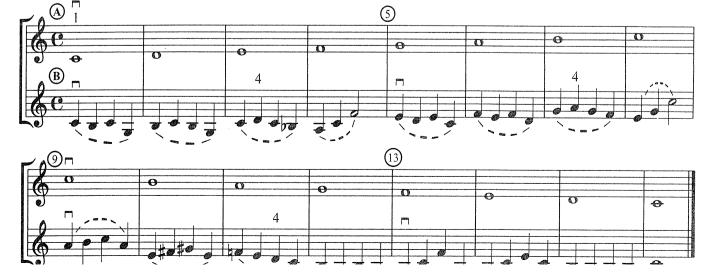
Play this finger pattern on all four strings.



6. Painting a Rainbow → = 80 - 155

Wohlfahrt Op. 38, no. 47

Play this piece using separate bows and also observing the dashed slurs.



Week II: To the following exercise and songs, continue the Week I plan. (See Metronome Acceleration Checklist on the inside back cover.) Notice that we are continuing with the metronome clicking half as frequently. There are now two complete vibrato cycles per click.

7. Wawawawa J = 70 - 145 or 72 - 132

Play this finger pattern on all four strings.



8. Ring Out the Old (Two-Part Round)

French

The asterisk* indicates the time for the second entrance of the melody.



9. Jacob's Ladder

Spiritual

Play this piece starting down bow (\sqcap) as well as up bow (\lor) for further development of your vibrato.



10. Squid Dreams

Hohmann Bk. 1, no. 49

Play this piece using separate bows and also observing the dashed slurs.



11. Sven's Snowshoes

Norwegian Folk Song



Week III: To the following exercise and songs, continue the weekly plan as before, but advance the speed range only one notch from day to day. Again, see the inside back cover for the Metronome Acceleration Checklist.

12. wwwwOW! J = 135 - 180 or 120 - 180

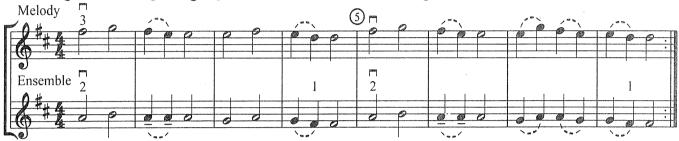
Play this finger pattern on all four strings.



13. Yorkshire Pudding

English Folk Song

Play this melody using separate bows and also observing the dashed slurs.



14. Moldau Mood (Round)

Bohemian Folk Song

The asterisk* indicates the second entrance of the melody.



15. Sluggo the Singing Snail

Hohmann Bk. I, no. 91





14

The following tunes and exercises are fun to play, and they help your newborn vibrato become mature in several important ways.

17. Go Tell Aunt Rhody

Traditional

This is surely the saddest song ever written in a major key! Use your widest, wobbliest, saddest vibrato!



18. Wauwatosa Wawa

Wohlfahrt Op. 38, no. 34

Play this piece using separate bows and also observing the dashed slurs.





19. Pierre's Stairs J = 100 - 112

French Folk Song



20. Happy New Year (Round) 1 = 88 - 96

Swiss

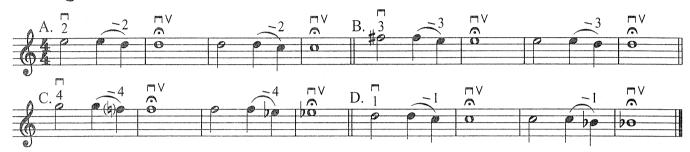






A new vibrato that works well in 3rd position sometimes is confused at first in the lower positions. "Play" Song #24 Sigh! first without the bow. From measure 2, place one, two, or three right hand fingers between the heel of your left hand and the violin rib. Your right fingers will serve as a temporary "rib extension," providing support for the left arm. When the vibrato is swinging smoothly, take away your right fingers. Put them back if the vibrato gets confused again.

24. Sigh!



25. Pierrot's Basement Door J = 76

French Folk Song

Slowly play the first phrase of *Pierrot's Basement Door* (A). Create a wide, easy vibrato on each note. In the fermata measures, move your hand back a half step, and play *Pierrot* again, using the indicated pitches written in versions B, C, D, E.



26. Cellar Stairs J = 76

French Folk Song

Play this piece using separate bows and also observing the dashed slurs.

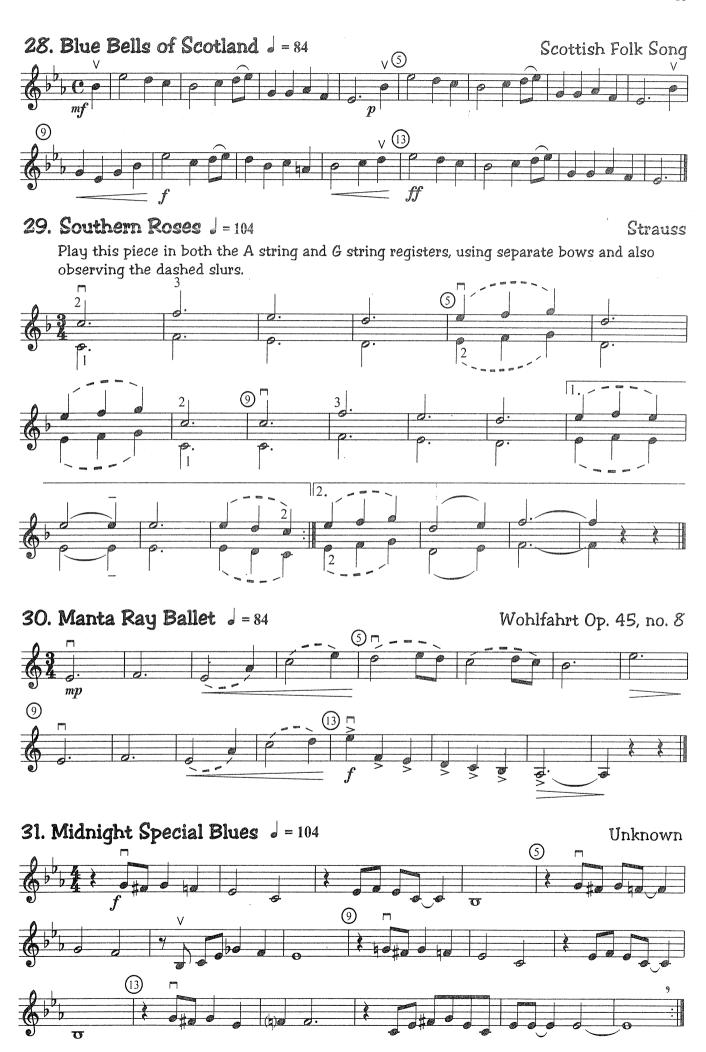


27. Where is John? (Round) J = 92 - 100

Smetana

The asterisk * indicates the second entrance of the melody.





IV. THE MATURING VIBRATO

In this section, your vibrato will develop agility, quick starts, and the ability to move through slurs and shifts.



#15: VIBRATO BURSTS

These variations on a one-octave scale are intended to give your vibrato a quick start and to speed up a sluggish vibrato. Each day, choose a different key and different position. In variation A, lift fingers slightly during the rests or in between quarter notes ($\sqrt{7}$ and $\sqrt{7}$ mean the same thing here). In Variations B through D, "zap" the vibrato on the accents. $\sqrt{7} = 60-80$ for all variations.



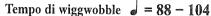


#16. WIGGWOBB (CONNECTING NOTES WITH VIBRATO)

36. Wiggwobb Waltz

Fischbach-Frost

Play Wiggwobb Waltz in various octaves, positions, and keys. For every two slurred notes, have just one continuous vibrato.





37. Graceful Skaters Waltz J = 104 - 116

Fischbach-Frost

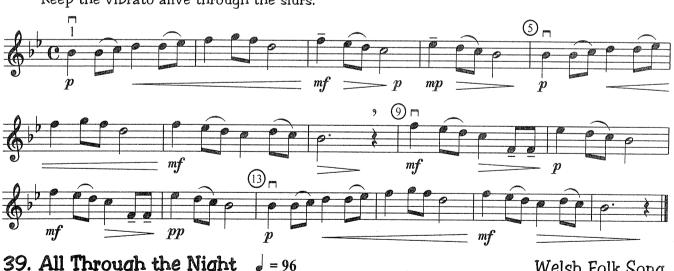
Imagine a graceful skater moving from foot to foot on every downbeat, weight and balance shifting smoothly. With your vibrato, do the same from finger to finger. Pour the vibrato from one finger to the next, so that it doesn't stop between notes.



38. Long, Long, Ago] = 84

Bayley

Keep the vibrato alive through the slurs.



39. All Through the Night

Welsh Folk Song





#17: THE SHIGGLE

40. Shiggle, Shiggle J = 56 - 60

Anderson-Frost

Keep the feeling of vibrato going through the shift. Finger pressure should be as light as possible, especially during the shiggle (shift/wiggle).







V. THE ARTISTIC VIBRATO

In Part V, you will increase your expressive control, and learn to think artistically in your use of vibrato.



#18: VIBRATO SWELLS

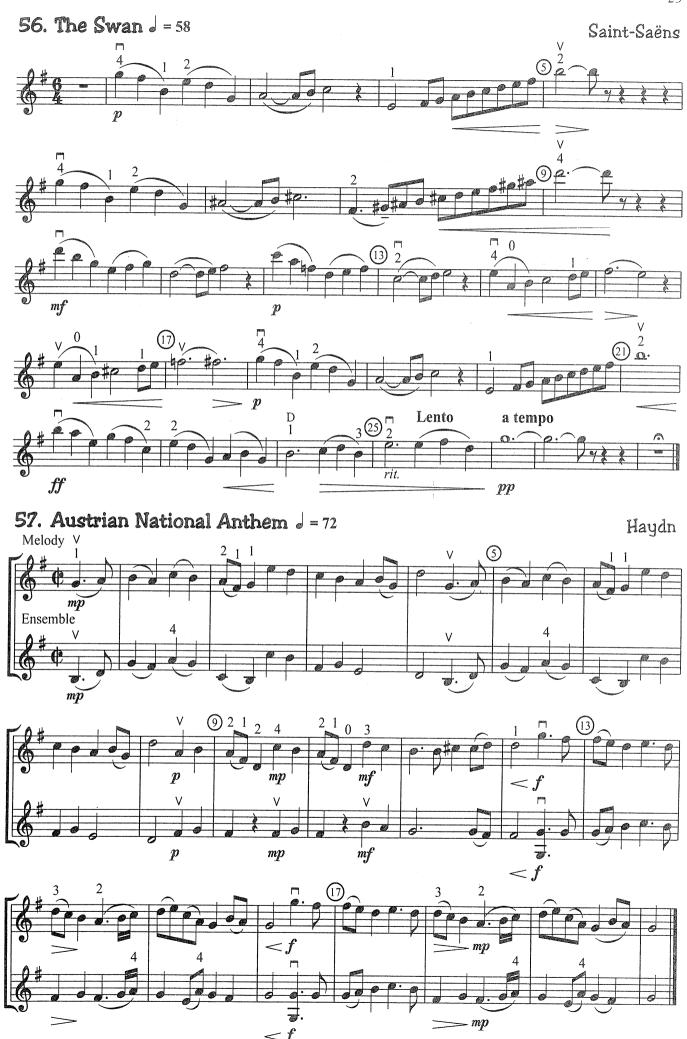
To various one-octave scales, start measure 1 with almost no vibrato; increase vibrato intensity to maximum at the beginning of measure 2; decrease to measure 3; etc. Use the following meters and note values. Try each variation starting up bow (\forall) as well as down bow (\sqcap) for further development of your vibrato and tone. \downarrow = 60 for all variations.



To various one-octave scales, manipulate the vibrato width and speed as indicated. Try each variation starting up bow as well as down bow for further development of your vibrato and tone. \downarrow = 60 for all variations.







58. Piccolo Caprice) = 108 - 144

Paqanini

Learn this piece first at a slower tempo, taking care that all eighth notes, especially ones played by the 4th finger, have vibrato. Move the tempo gradually forward to the faster tempo, making sure that vibrato remains continuous.



Metronome Acceleration Checklist

This checklist is designed especially for use with the exercises and tunes related to Swingercise #13, pages 9-11.

Traditional (keywound) and some electronic metronomes have specific notches for tempo selection. Most digital metronomes have done away with the notch concept entirely, and permit you to select any specific number of beats per minute. Use Checklist A if your metronome is digital. Use Checklist B if you have a metronome which you set mechanically to traditional notches.

Checklist A

V	Day		Settings				
	1) = 80	85	90	95		
	2) = 90	95	100	105		
	3) = 100	105	110	115		
	4) = 110	115	120	125		
	5	<i>></i> = 120	125	130	135		
	6) = 130	135	140	145		
	7	h = 140	145	150	155		
	8	J = 70	75	80	85		
	9] = 80	85	90	95		
	10] = 90	95	100	105		
	11] = 100	105	110	115		
	12] = 110	115	120	125		
	13	= 120	125	130	135		
	14] = 130	135	140	145		
	15] = 135	140	145	150		
	16] = 140	145	150	155		
	17] = 145	150	160	165		
	18] = 150	155	160	165		
	19] = 155	160	165	170		
	20	J = 160	165	170	175		
	21] = 165	170	175	180		

Checklist B

ď	Day	matana dinanggan anggan ang anggan ang anggan ang ang	Sett	ings	nen a rein se alemante de la companie de la compani
	1) = 80	84	88	92
	2) = 88	92	-96	100
	3) = 96	100	104	108
	4) = 104	108	112	116
	5) = 112	116	120	126
	6) = 120	126	132	138
	7) = 132	138	144	152
	8	J = 72	76	80	84
	9	J·= 80	84	88	92
	10] = 88	92	96	100
	11] = 96	100	104	108
	12	J = 104	108	112	116
	13	J = 112	116	120	126
	14	J = 116	120	126	132
	15	J = 120	126	132	138
	16	J = 126	132	138	144
	17	J = 132	138	144	152
	18	J = 138	144	152	160
	19	J = 144	152	160	168
	20] = 152	160	168	176
	21] = 160	168	176	180

Note: If things seem to be moving too fast, just stay at a comfortable step for a couple of days, or experiment with smaller moves as you advance the metronome (for example, 144-146-148-150 instead of 144-152-160-168). Artistic vibrato speed is attained at about J = 180, or 6 cycles per second. Although vibratos sometimes go as rapidly as $7 \frac{1}{2}$ cps, it is not very useful, and can be damaging, to push this routine past J = 180.

Viva Vibrato! is exciting, innovative, and revolutionary in its approach to teaching vibrato. There has never been anything like it before. Its upbeat style and dialogue, and contemporary design, gently guides students through a five-section curriculum: Vibrato Readiness, The Birth of a Vibrato, The Developing Vibrato, The Maturing Vibrato, The Artistic Vibrato. All teachers of string instruments will find **Viva Vibrato!** user friendly, whether in a private studio or in a homogeneous or heterogeneous string class.

Viva Vibrato! is available for:

Violin Viola Cello String Bass Piano Accompaniment Teacher's Manual & Score

